

Year 4: Counting in 10s, 100s & 1000s

**Section A — Counting Forwards and Backwards**

Continue each sequence, following the pattern shown.

1. 3,200, 3,300, 3,400, ____, ____

Answer: _____

2. 8,700, 8,600, 8,500, ____, ____

Answer: _____

3. 15,000, 16,000, 17,000, ____, ____

Answer: _____

4. 24,500, 23,500, 22,500, ____, ____

Answer: _____

5. 6,050, 6,150, 6,250, ____, ____

Answer: _____

Section B — 1,000 More or Less

Write the missing number.

6. 1,000 more than 4,250 is _____

7. 1,000 less than 9,600 is _____

8. 1,000 more than 17,340 is _____

9. 1,000 less than 3,020 is _____

10. 1,000 more than 28,999 is _____

Section C — Spot the Pattern

Look at each sequence. Write the rule (e.g. '+100 each time'), then fill in the missing number.

11. 400, 500, 600, 700, ____ Rule: _____

12. 9,000, 8,000, 7,000, ____ Rule: _____

13. 2,150, 2,250, 2,350, ____ Rule: _____

14. 500, 1,500, 2,500, ____ Rule: _____

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**Section D — Mental Addition and Subtraction**

Work these out in your head. Show your answer only.

15. $3,400 + 200 =$ _____

16. $7,800 - 300 =$ _____

17. $12,500 + 1,000 =$ _____

18. $20,000 - 5,000 =$ _____

Section E — Word Problems

Read each problem carefully. Show your working if it helps.

19. A school has 4,600 books in its library. The librarian orders 1,000 more books. How many books are in the library now?

Answer: _____

20. Mo is counting in 100s starting at 2,750. He says five numbers. What is the fifth number he says (including the starting number as the first)?

Answer: _____